



**FIELD TRIP/ATHLETICS TRAVEL PERMISSION FORM 2026-2027**

I hereby understand that students enrolled at Cambridge Academy will, from time to time, take field trips to sites off campus. These field trips are a desirable and integral part of the curriculum offered at Cambridge Academy. Field trips may be educational, social, or athletic in nature.

The classroom teacher, coach, or other school employee will be responsible for planning the trip, making necessary arrangements for the site(s) to be visited, and securing transportation for students while on the field trips.

Students will be transported by parent volunteers, using their own automobiles, on the said trips, or may be transported on the school’s bus or a chartered bus. Parents choosing to drive students on field trips must have on file with Cambridge Academy a completed Field Trip Driver’s Form, certifying that they will have in their possession on the day of the field trip their valid driver’s license and valid effective automobile insurance card, as required by law, and that all children in their vehicle will be restrained with working seatbelts and age- and size appropriate safety restraint systems.

Parents are expected to be aware of the necessary car seat or booster seat required by law for their child’s age or size and must provide the appropriate seat on the day of the field trip.

**Please check the appropriate box, sign, and return it to the Business Office.**

- My child may ride on the school’s bus, a chartered bus or with a parent volunteer selected by his/her teacher/coach.
- My child may **not** ride with a parent volunteer. One of his/her parents will provide transportation for him/her while on the field trip.
- My child may **not** ride on the school’s bus or a chartered bus. One of his/her parents will provide transportation for him/her while on the field trip.

\_\_\_\_\_  
**Child’s Name**

\_\_\_\_\_  
**Teacher/Coach Name**

\_\_\_\_\_  
**Parent’s Name**

\_\_\_\_\_  
**Parent’s Signature**

\_\_\_\_\_  
**Date**