

6th Grade	7th Grade	8th Grade
<p align="center">Spanish</p> <p>Develop the ability to read, write and speak Spanish at a novice level by engaging in a range of listening, speaking, reading, writing, and cultural activities. Emphasis is placed on the spoken language</p>	<p align="center">Spanish</p> <p>Develop the ability to read, write and speak Spanish at an intermediate novice level by engaging in a range of listening, speaking, reading, writing, and cultural activities. Emphasis is placed on the spoken language</p>	<p align="center">Spanish*</p> <p>Develop the ability to read, write and speak Spanish at an advanced novice level by engaging in a range of listening, speaking, reading, writing, and cultural activities. Emphasis is placed on the spoken language</p>
<p align="center">Robotics 6</p> <p>Introduction to basic programming of the Lego Robotics EV3 module. Activities include modeling through the Lego website and creating single function robots.</p>	<p align="center">Robotics 7</p> <p>Creating dual, triple, and quadruple function robots in collaboration with classmates. Students will also create challenges for their robots and hold competitions within the class.</p>	<p align="center">Computer Science</p> <p>Using project based instruction students will learn computer skills including keyboarding, word processing, presentation applications, coding, and responsible computer use.</p>
<p align="center">Fine Arts</p> <p>Music 6: Students explore, identify and utilize basic music elements in reading music, singing and playing classroom instruments.</p> <p>Art 6: Study of the elements and principles of design, art history, study of Classical Proportion, Depth of Field, Repetition, Perspective, Architecture, and Art & Humanity.</p> <p>Drama: Students will learn an appreciation for the theater and its elements. Activities will be used to develop vocal articulation, diction, and projections. Students will participate in the production of the Cambridge Musical.</p>	<p align="center">Fine Arts</p> <p>Music 7: Students explore, identify and utilize basic music elements in reading music, singing and playing classroom instruments.</p> <p>Art 7: In depth study of the elements and principles of design, art history, Proportion, Perspective, Cityscape, Advertising, Sculpture, Assemblage, and Art & Humanity. Students are able to experiment with non-traditional materials and self-expression.</p> <p>Drama: Students will continue to grow in appreciation for the theater. Activities will be used to teach how to use physicality to portray a character. Students will participate in the production of the Cambridge Musical.</p>	<p align="center">Fine Arts</p> <p>Music 8: Students explore, identify and utilize basic music elements in reading music, singing and playing classroom instruments.</p> <p>Art 8: Continuation in the study of the elements and principles of design, art history, study of Proportion, Printmaking, Careers in Art, Space and Sculpture.</p> <hr/> <p align="center">Guidance</p> <p>Using group exercises, students develop interpersonal skills and values which will help them to navigate High School, College and the Job market as they mature.</p>
<p align="center">Physical Education</p> <p>Emphasizes exercise science, team and individual sports, healthy lifestyle decisions.</p>	<p align="center">Physical Education</p> <p>Emphasizes exercise science, team and individual sports, healthy lifestyle decisions.</p>	<p align="center">Physical Education</p> <p>Emphasizes exercise science, team and individual sports, healthy lifestyle decisions.</p>

*** High School credit awarded upon successful course completion.**