



# SUMMER

## *Reading*

### RIISING 10TH - 12TH GRADE

#### PART I

ANY STUDENT CAN READ A BOOK FROM ANY LIST. YOU CAN ALSO CHOOSE YOUR OWN BOOK- PLEASE CONTACT MRS. LAMBERT AT [CLAMBERT@CAMBRIDGEACADEMY.ORG](mailto:CLAMBERT@CAMBRIDGEACADEMY.ORG) OR TEXT AT 864 992-9838 TO GET IT APPROVED. LET ME KNOW YOUR CHOICE SO I CAN PUT YOUR NAME NEXT TO IT.

#### 10TH GRADE

*SPEAK* BY LAURIE HALSE ANDERSON  
*EVERYTHING I NEVER TOLD YOU* CELESTE NG  
*THEY BOTH DIE AT THE END* ADAM SILVERA  
*LOOKING FOR ALASKA* JOHN GREEN  
*THE PERKS OF BEING A WALLFLOWER* STEPHEN CHBOSKY

#### 11TH GRADE

*WINTERGIRLS* LAURIE HALSE ANDERSON  
*THE BIRTHDAY BOYS* BERYL BAINBRIDGE  
*THE COLOR OF WATER* JAMES MCBRIDE  
*THE ABSOLUTELY TRUE DIARY OF A PART-TIME INDIAN* SHERMAN ALEXIE  
*THE LOVELY BONES* ALICE SEEBOLD  
*SAVING HAMLET (SHAKESPEARE GETS REAL)* MOLLY BOOTH  
*A GOOD GIRL'S GUIDE TO MURDER* HOLLY JACKSON  
*THE BOYS IN THE BOAT: NINE AMERICANS AND THEIR EPIC QUEST FOR GOLD AT THE 1936 BERLIN OLYMPICS* DANIEL JAMES BROWN

#### 12TH GRADE

*THE LIFE OF PI* YANN MARTEL  
*ALL THE LIGHT WE CANNOT SEE* ANTHONY DOER  
*THE ROSE CODE* KATE QUINN  
*A GENTLEMAN IN MOSCOW* AMOR TOWLES  
*BETWEEN SHADES OF GREY* RUTA SEPETYS  
*HOW THE GARCIA GIRLS LOST THEIR ACCENTS* JULIA ALVAREZ



# SUMMER

## *Reading*

### ISING 10TH

#### PART II

READ YOUR BOOK AND THEN PREPARE A POWERPOINT PRESENTATION ON THE BOOK, DUE ON THE FIRST DAY OF CLASS. YOU SHOULD EMAIL THIS TO ME AND BE READY TO PRESENT IT IN CLASS. CHOOSE IMAGES TO ENHANCE EACH OF YOUR SLIDES. YOU CAN USE BULLET POINTS.

YOUR SLIDES SHOULD INCLUDE:

- SETTING WHERE ON THE PLANET-- WHAT COUNTRY? CITY/ COUNTRYSIDE? WHERE IN TIME: WHAT YEAR? (TAKE A GUESS IF IT ISN'T STATED). WHAT IS GOING ON IN HISTORY? IN CULTURE? SEASON? CHOOSE AN IMAGE TO REPRESENT THE SETTING.
- POINT OF VIEW: WHO TELLS THE STORY? 1ST PERSON OR 3RD? OMNISCIENT OR LIMITED?
- MAIN CHARACTERS (3-5) INTRODUCE EACH ONE AND GIVE A BRIEF BACKGROUND. CHOOSE AN IMAGE FOR EACH CHARACTER YOU DESCRIBE.
- CONFLICT - EXPLAIN BRIEFLY
- SYMBOLS (2 MINIMUM) HOW DO THESE HELP DEVELOP THE PLOT? INCLUDE IMAGES.
- IMAGERY (3 MINIMUM) WHAT PICTURES STICK IN YOUR HEAD AFTER READING THIS BOOK? CHOOSE PHOTOS OR ART TO SHOW US WHAT YOU IMAGINED.
- THEME: IN YOUR OPINION, IN YOUR OWN WORDS, WHAT IS THE MAIN IDEA OF THIS BOOK?
- INCLUDE ONE QUOTE FROM THE NOVEL AND EXPLAIN WHY YOU CHOSE IT.
- WOULD YOU RECOMMEND THIS BOOK TO YOUR CLASSMATES? WHY OR WHY NOT? EXPLAIN IN YOUR OWN WORDS.

BE READY TO SHARE YOUR POWERPOINT WITH THE CLASS DURING THE FIRST WEEK. ***I WILL ALSO GIVE YOU A BRIEF QUIZ ON YOUR BOOK, AND ASK YOU TO SIGN A DOCUMENT STATING THAT YOU DID NOT PLAGIARIZE OR USE AI IN YOUR PRESENTATION.***



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**BE PREPARED TO SHARE YOUR POWERPOINT WITH CLASS DURING THE FIRST WEEK OF THE SEMESTER. THIS WILL BE PART OF YOUR GRADE FOR THE PIEDMONT TECH DUAL ENROLLMENT ENGLISH 101.**